

UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MARG NEW DELHI-110 002

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and Address of the University	Maharishi Mahesh Yogi Vedic
		Vishwavidyalaya
1.2	Headquarters of the University	Maharishi Mahesh Yogi Vedic Vishwavidyalaya Karoundi, Post - Mahner District- Katni (M.P.) - 483 332
1.3	Information about University	,
	a. Website b. E-mail c. Phone Nos. d. Fax Nos. Information about Authorities of the University	www.mmyvv.org mmyvvregistrar@gmail.com 9202787966, 92027863220 Fax- 0761- 4071151 Dr. Brahmachari Girish Chandra Varma Chancellor mahagroup1008@gmail.com
	 a. Ph.(including mobile),Fax Nos. and e-mail of Chancellor 	0755-4089300
	b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor	Prof. Pramod Kumar Verma Vice Chancellor Email :- vc@mmyvv.in Mobile:- 9826013067 Fax- 0761- 4071151
	c. Ph.(including mobile),Fax Nos. and e-mail of Registrar	Shri Sandeep Sharma Registrar Email :- registrar@mmyvv.in Mobile :- 93436 74637 Fax- 0761 - 4071151
	d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer	Shri Shailesh Choubey Finance Officer Email: finance@mmyvv.in Mobile No.: 9893343576 Fax- 0761- 4071151
1.4	Date of Establishment	29-11-1995
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format)	Maharishi Ved Vigyan Vishwa Vidyapeetham.
	(Copy of the registered MoA / Trust Deed to be enclosed)	Enclosed Annex- A

1.6	Composition of	the Society/Trust		
	Name	Address	Occupation	
	`	·		Enclosed Appendix-I
	(Details to be pro	ovided in Appendix -	I)	
1.7	Whether the members in other	nembers of the Ser Societies/Trusts of ompanies? If yes,	ociety/Trust are or in the Board of	
	Name	Address	Occupation	
				Enclosed Appendix-II
	`			
		ovided in Appendix -		
1.8	promoting/ runni	omoting Society/Tru ng any other Univer s, please give detail	sity/ Educational	
	Name of the member	ddress Name the society/tru	of Designation in the Society/Trust	NO
	formati			110
	format:-			
	(Details to be pro	ovided in Appendix	- III\	
1.9	Whether the pro	omoting society / true ning activities other	ıst is involved in	
		give details in the fol		
	Name of the Uni Educational Insti			NO
	(Details to be pro	ovided in Appendix	- IV)	

1.10	Act and Notification under (copy of the Act & Notification		Enclosed Annex- B
	Enclosed	Not enclosed	
1.11	Whether the University has separate State Act?	as been established by a	Yes, Maharishi Mahesh Yogi Vedic Vishwavidyalaya has been established by a separate state act. Maharishi Mahesh Yogi Vedic Vishwavidyalaya is a university established by the Act of the State Legislature, namely Maharishi Mahesh Yogi Vedic Vishwavidyalaya Adhiniyam, 1995, & notified in the State Gazette bearing No. 573 dated 29 Nov. 1995.

B. Organization Description

2.1	Whether Unitary Regulation)	in	nature	(as	per	the	UGC Maharishi Mahesh Yogi Vedic Vishwavidyalaya has been enlisted in the list of state universities since its inception, i.e., from the year 1995.
							It is germane to state that the University Grants Commission issued the communication dated 7.11.2014 stating, inter alia, that as the university is a self-financed university, its name is included in the list of State Private Universities as maintained by the University Grants Commission.
							In this regard, the university has filed a W.P. no. 8652/2015 before the Hon'ble High Court of Madhya Pradesh, which is pending adjudication. The Hon'ble High Court was pleased to direct vide order dated 23.06.2015 to keep the orders dated 22.05.2015 and07.11.2014 in abeyance till

		the next date of listing.
		The UGC approached the Hon'ble Apex Court, wherein the Hon'ble Apex Court was pleased to pass the order dated 03.02.2017, wherein it was directed to maintain status quo as a private university.
		The Maharishi Mahesh Yogi Vedic Vishwavidyalaya continued to be a State University i.e. till 03.02.2017 and the same has been clarified by this Hon'ble Court in W.P. No.8652/2015 vide its order dated 12.04.2017 by which clarification has been made with reference to the order of status quo of the Maharishi Mahesh Yogi Vedic Vishwavidyalaya as a Private University as on 12.04.2017
		W.P. No.8652/2015 is pending for adjudication before Hon'ble High Court Jabalpur.
		Due to the matter is subjudice for adjudication before Hon'ble High Court Jabalpur. Mahesh Yogi Vedic Vishwavidyalaya acts as a unitary.
2.2	Territorial Jurisdiction of the University as per the Act	Section 5 of Mahesh Yogi Vedic Vishwavidyalaya Adhiniyam, 1995, states that the jurisdiction of the university would extend to the whole of the State of Madhya Pradesh.
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	NA

2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus b. Letter No .& date of the approval of State Government c. Letter No. & date of the approval of UGC(Details to be provided in Appendix-V) (Please attach attested copy of the approval)	NO
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus b. Letter No.& date of the approval of Host Country c. Letter No. & date of the approval of Government of India (Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	NO
2.6	1 1 0/01	
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC? (Details to be provided in Appendix-VII) (Please enclose attested copy of the approval from the competent authority)	NO

C. Academic Activities Description

3. Academic Programmes

3.1	Details of the programmes			
	permitted to be offered by	Programme	Sanctioned	Actual
	Gazette Notification of the	110	Intake	enrolment
	State Government and its	UG	Ordinance no1	
	reference	PG	Studies) has been	
	(Details to be provided in	Diploma	Madhya Prade Notification no. 19	
	Appendix - VIII)	PG Diploma	1997. A copy of	
	Tiponan tini)	Certificate course	-attached as Annex-	
		M. Phil	dituened as 7 timex	
		Ph.D.		
		Any other (pl.		
		Specify)		
3.2	Current number of academic			
3.2	programmes / courses offered	Programme	Sanctioned	Actual
	by the University		Intake	enrolment
	by the oniversity	UG	1300	645
	(Details to be provided in	PG	1200	325
	·	Diploma	500	290
		PG Diploma	500	220
	Appendix - IX)	Certificate course	100	0
		M.Phil	-	-
		Ph.D.	68	18
		Any other (pl. Specify)	-	-
3.3	Whether approvals of relevant statutory council(s) such as AICTE,BCI,DEC,DCI,INC, MCI, NCTE, PCI, etc. have been taken to:			
	a. Start new courses b. To increase intake			
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		NCTE	
	If yes please enclose copy of approval and give coursewise details in the following format:-	A copy of the app	provals is attached a	as Annex - D
	Name of Statutory the council approval taken			
	(Details to be provided in Appendix – x)			

3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-	The Hairoweitz has offered covered and distance
	Name Courses No. of students Study Centre	The University has offered courses under distance education mode with the approval of the Distance Education Council (DEC) from 2006 to 2014 and thereafter with the approval of the Distance Education Board (DEB) of UGC up to Jan 2021. After Jan 2021 university has not conducted distance education courses.
	(Please enclose copy of the course-wise approval of the competent authority)	
3.5	Temporal plan of academic work in the University Semester system/ Annual system	PG - Semester System UG- Annual System
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:- a. Name of the course (s) b. Since when started c. Whether the University has applied for permission from UGC? (Details to be provided in Appendix-XI)	NO

4. Student Enrolment and Student Support

4.1 Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)

Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of oversea student excludir NRIs	as is ng	Grand Total
					Foreign Student s	Perso n of Indian Origin students	
	М	1208	65	-	-	-	1273
UG	F	854	7	-	-	-	861
	Т	2062	72	-	-	-	2134
	М	242	61	-	-	-	303
PG	F	228	3	-	-	-	231
1 4	Т	470	64	-	-	-	Total 1273 861 2134 303
	М			-	-	-	
M.Phil	F			-	-	-	
IVI.FIIII	Т			-	-	-	
	М	6	03	-	-	-	09
D. D.	F	7	02	-	-	-	09
Ph.D.	Т	13	05	-	-	-	18
	М	186	8	-	-	-	194
Diploma	F	147		-	-	-	147
Bipioma	Т	333	8	-	-	-	341
	М	86	44	-	-	-	130
PG Diploma	F	52		-	-	-	
. a Dipioma	Т	138	44	-	-	-	182
	М	8	-	-	-	-	8
Certificate	F	8	-	-	-	-	
Certificate	Т	16	-	-	-	-	16
Amy Other:	М	-	-	-	-	-	
Any Other (Pl. Specify)	F	-	-	-	-	-	
(i i. Opecity)	Т	-	-	-	-	-	

M- Male, F- Female, T-Total

4.2	Category-wise	No.	of
	students		

Category	Female	Male	Total
SC	98	118	216
ST	99	96	195
OBC	750	897	1647
PH	00	07	07
General	361	798	1159
Total	1308	1916	3224

4.3 Details of the two batches of students admitted

Particulars	Batch1			Batch2			
	Year	r of Entry –	2021	Year of Entry - 2022			
	UG	PG	Total	UG	PG	Total	
No. admitted to the programme	1668	763	2431	3078	2489	5567	
No. of Drop-outs • Within four months of	81	47	128	163	149	312	
Joining (a) Afterwards	421	278	699	924	1140	NILL	
No. appeared for the final year examination	1166	438	1604	1991	1200	3251	
No. passed in the final exam	1130	409	1539	1937	1147	3084	
No. passed in first class	1130	401	1531	1931	1132	3063	

Does the University provide courses to the educationally students? If yes, please give details	disadvantaged	At the beginning of each academic session, the faculty members do make efforts to identify the slow learners. They are given personal attention both in class lectures and practically. Special classes are also held to help the slow learners. This provides an excellent platform to understand and solve individual problems of such students. Various remedial courses are
		, arrough remodell courses are

		conducted by the Departments for Competitive Examinations; the courses are need-based and adjusted into the timetable by means of holding extra classes on weekends/holidays. Extension lectures and workshops are arranged to make students familiar with recent advancements in the concerned subjects. Quiz programs are also arranged to enhance their general knowledge. Efforts are made by the faculty to judge the potential of such students, and they are made aware of various career opportunities in keeping with their career strengths.
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	NO
4.6	In case the University is running M.Phil / Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations,2009 on M.Phil /Ph.D.	Yes, The university is running a Ph.D. program and following the UGC Regulations, 2009, on Ph.D. and amended from time to time.
4.7	Whether the University have a website? If yes Please give website address and whether the website is regularly updated?	Yes- www.mmyvv.org University is updating the website regularly.
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	The university ensures wide publicity for admission to its courses of study by releasing admission notifications in the leading newspaper of the state. The admission notice is also posted on the university website. The prospectus is printed well in advance and contains all information related to admissions, eligibility, merit preparation, date of entrance test, date of counseling, etc. The

prospectus also be can downloaded from the university website. Transparency in the admission process is ensured by displaying the results of entrance examinations, academic records, weightages, etc. of applicants before counseling. Any complaint received from students regarding admissions is attended promptly and in all fairness 4.9 Whether any grievance redressal mechanism is Yes, grievance a redressal available in the University? If yes, please provide mechanism is available in the details about the complaints received against university. The grievance malpractices, etc in the University in the following redressal mechanism is part of format:our act. For the redressal of grievances of the students, the Action taken Name of the Complaint Date of university has established a by the complainant against complaint Grievance Redressal Cell. The University cell is looked after by a senior faculty member with few others as its members. The Cell has suggestion/complaint installed boxes at several strategic points (Details to be provided in **Appendix-XII**) on the campus for the redressal of common grievances and to make suggestions. The university lays special emphasis on the promotion of a gender-sensitive environment at the campus. The university also has a Committee for the Prevention of Sexual Harassment of Women at the Workplace. The university has constituted an anti-ragging committee under the convenorship of Professor to check the menace of ragging. Wide publicity is given to this by way of notices, banners, and posters. No complaint of ragging on the campus was received during the last four years.

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1 Which University body finalized the curriculum?
The composition of the body may be given.
(Board of Studies, Academic Council, Board of Management)

Yes, the university follows a systematic process in the design and development of the curriculum. The advice for curriculum development is obtained from academia and industry experts through their participation in formal discussions as members of various academic bodies (PG/UG Board of Studies, Academic Council, and Board of Management).

The UGC model course curricula are given due consideration in the process of enhancing curriculum quality. The process of need assessment for the purpose is generally informal.

The course outlines framed using the above processes are critically debated in meetings the of committees departmental before finalization. The preliminary drafts of courses are then placed in the meetings of respective Boards of Studies for further discussion and modifications. The curriculum finally approved by the boards is placed in a meeting of the concerned faculty. The Faculty either approves or refers it back to the respective Board of Studies for making the suggested changes and to consider it again in the next meeting.

After approval by the faculty, the curriculum is placed before the Academic Council. The Council either approves or refers it back to the respective faculty, along with

5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	suggestions, if any, and it is reconsidered in the next meeting of the Council. The curriculum has been revised with the provision mentioned in point no. 5.1. It was last updated in Feb 2025.
5.3		Revision and upgrading of course curricula is a regular exercise to make them socially relevant, joboriented, and knowledge intensive. This keeps happening as and when a cause arises. Course contents of all programs were revised across the board even when model course curricula in various subjects were last received from the UGC. The changes in the curriculum are facilitated through the Board of Studies of the department concerned. The Board of Studies of a department consists of faculty members from the department and experts from other universities. The curriculum design is based on interdisciplinary approaches and methodologies to inculcate the needed skills for conceptual clarity, decision-making, healthy human relations, and effective communication. An attempt is made to integrate theoretical understanding with practical training by appropriate curriculum design. Employment potential is also given due consideration in the process of enhancing the qualitative aspects of the given course.

5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	There are several programs of an interdisciplinary nature being offered by the university. Some prominent ones are Jyotish Acharya, Sthapatya Ved Acharya, and Yog Acharya. Candidates having a graduate degree and certificate course in the same discipline may take admission in the aforementioned course. In the same way, a candidate having a graduate degree in any discipline may take admission in MBA & MSW courses. The outcome of this interdisciplinary program is very positive. At the UG level, a B.Sc. (CS) and at the PG level, a Master of Business Administration (MBA), a Master of Social Work (MSW), and a Master of Science (M.Sc. (CS)) are introduced during the last four years. Out of these courses, all PG-level courses are interdisciplinary in nature.
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	Yes. The university has conducted academic audits regularly for reviewing the quality of the academic process in the institution. The Academic Audit conducted by the university time to time includes self-study by the departments and physical verification by peers from outside the institution.
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field Trainings, Seminars, etc.)	The university conducted a study on academic growth through a "consciousness-based education system," which includes the practice of the Transcendental Meditation technique, whose aim is to provide further personal development. Short-term residential courses on consciousness-based education are offered by the university, which is becoming very popular in the international community. The courses of the university offer a unique opportunity to experience Vedic recitation and Atirudrabhishek Mahayagya by the Maharishi Vedic

		Pandits for the development of our own consciousness and for the welfare of the world. Many guests have commented that attending the courses has been an unforgettable, life-transforming experience. This is Maharishi's profound gift to the world. Students concerned with disadvantaged sections of society, the economically disadvantaged, the physically handicapped, and slow learners are most benefited through the regular practice of TM in the university.
5.7	practical based)	The examination system is a combined process of continuous assessment, practical exams as applicable, and theory exams. The university has initiated various reforms in the examination system. Rules for promotion to higher semesters/years have been simplified and made common for different courses. Pass marks and grace marks rules have also been made more student-friendly and simpler. The university has provided partial autonomy to departments for papersetting and evaluation in order that results are declared in time. This became possible due to the automation of examination-related works. The results are posted on the university website.
5.8	experts are invited for evaluation?	Evaluation of the answer sheet has been done by the paper setter appointed by the vice chancellor in consultation with the examination committee. For undergraduate & postgraduate courses, an outdoor evaluation system has been adopted. In some cases central spot evaluation is also being carried out.
5.9	Mention the number of malpractice cases reported during the last 3 years and how they	-

		1
		2 session 2022-23 – 03
		3 session 2022-23 – 02
		The university has taking the action
		is recommended by UFM committee.
		The Unfair Means Inquiry
		Committee is authorized to take
		disciplinary action against a
		student/staff for misconduct during
		an examination conducted by the
		university. They can decide the
		quantum of punishment after
		reviewing the nature of malpractices
		at the examination by following the
		procedures and guidelines issued by
		the university.
		1) To investigate the reported cases
		of students/staff involved in unfair
		means during examinations.
		6
		2) To conduct transparent and
		unbiased investigations against any
		unfair means case.
		3) The Committee shall, after
		examining the cases, decide the
		action to be taken in each case and
		report to the Academic Council all
		cases of the use of unfair means
		together with the decision of the
		committee in each case.
5.10	Does the University have a continuous internal	Yes, the university has a continuous
	evaluation system?	internal evaluation system. Some
		major reforms in evaluation have
		been introduced. For various
		postgraduate courses offered in the
		-
		UTDs, the semester system has been
		introduced. For undergraduate
		courses, a continuous evaluation
		system with the process of internal
		marks & the internship method has
		been adopted as per MP Government
		rule. If a candidate is not satisfied
		with the evaluation, provision for
		rechecking is also available in the
		university.

5.11	How are the question the achievement of the achieve			The university has instructed all exam paper setters to set the exam paper keeping in mind that an exam paper should be set within the entire course & their course objective. A question paper is not merely a collection of random questions. It must be thoughtfully planned as an assessment, keeping in mind the objectives or cognitive domains, the course content, and the forms of questions required. The university has also appointed a moderator to check the question paper & moderate if it is required.
5.12	State the policy constitution of board board of examiners	d of questic	on paper setters,	Question Paper Setters are appointed with the approval of the vice chancellor, recommended by the subject-wise Board of Studies constituted under Statute No. 15 of the university. The invigilators should invariably be appointed by the exam center superintendent from the teaching staff. The details with regard to the invigilators, who are assigned by the Centre Superintendent, should be kept in a register along with details of the teaching staff. Every invigilator is required to sign in the duty register specially maintained by the Centre Superintendent. In an exam center having learners with disabilities, one invigilator should deal with the needs of learners with disabilities.
5.13	How regular and t examinations and Substantiate with examinations and a the last 3 years. Defollowing format:-Year	announcen details Innounceme	nent of results? of dates of ent of results for	last date of conduct of the examination.
				Annex- E

D. Admission Process

6.1	How are students selected for admission to various courses? Please provide faculty-wise information a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above Please also provide details about the weight age give to the above	The university follows the government's norms strictly, and equal opportunity is provided to all irrespective of caste, color, or creed. The admission process toes the line of the government. No favors are done at any stage of admission. The transparency in these areas is well known; joining students are motivated by outgoing students regularly. The majority of the students who are admitted every year informed us that they have been motivated to join this institution by the old students because of the transparency in the admission system and the maintenance of high teaching standards.
6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-	NO
	Name of the No. of Students students level entrance exam No. of Students from the total admitted	NO
6.3	Whether admission procedure is available on the University website and in the prospectus	Yes Website Link- https://mmyvv.org/mmyvv-brochure
6.4	Please provide details of the eligibility criteria for admission in all the courses	Details of the eligibility criteria for admission in all the courses is attached as as- Annex- F

6.5	Whether University is providing any reservation/ relaxation in admission? If yes, please provide details in the following format:-					
	Category	No.of students admitted	% Of quota provided for reservation and preparation in respect of actual enrolment	Remarks		Yes
	SC	62	16			
	ST	82	20			
	OBC	769	14			
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:-					
	Total No. of Seats (Course- wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under Management quota		Not Applicable
6.7	What is the admission policy of the University with regard to NRI and overseas students?			h	Not Applicable	

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	Course wise fee structure of the University is attached herewith as Annex - G
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	University has organized Transcendental Meditation &Siddhi Practice session for international participants. University has charged facility & Maintenance in our Campus.
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes Website Link- https://mmyvv.org/mmyvv-brochure

7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Fee Charged as displayed on University Website No hidden charges.
7.5	Mode of Fee collection	Online
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	Yes, University provides fee concession to the students who are dependent of university/Other Maharishi Organization staff.
7.8	Details of the Hostel Fee including mess charges	Hostel Fee - Rs 6000 per year Mess Charges - Rs 36000 per year.
7.09	Any other fee	NO
7.10	Basis of Fee Structure	Cost of Education & other expenses
7.11	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about HEI action taken.	NO
7.13		Scholarship scheme of Govt. of M.P. is applicable for the students studying in the university.

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institutionwise and Department-	Dept.	Profess	or	Associate Professor		Assistar Professo	-
	wise and Department-		Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
		10 04 20				4	83	34
8.2	Details of teaching staff in the following format (Please provided details- Institution-wise and Department-wise)							
	(Details to be provided in Appendix-XIII)							

Dept	Name of	Designatio n	Ag e	Educational Qualification	Teaching experienc	Date of appointmen	Whethe r r full	Regula rror	Scal e of	No. of publication
	the Teach	"		s (whether	e in years	t	time or	Adhoc	Pay	S
	er			qualified as per UGC Regulations)			time			
				,						

8.3	Category-wise	No.	of				_
	TeachingStaff			Category	Female	Male	Total
				SC	-	-	-
				ST	1	-	1
				OBC	1	3	4
				PH	-	-	-
				General	6	31	36
				Total	8	34	42

8.4 Details of the permanent and temporary faculty members in the following format

Particulars	Female	Male	Total
Total no. of permanent teachers	08	33	41
No. of teachers with Ph.D.as the highest qualification	06	13	19
No.of teachers with M.Phil as the highest qualification	-	01	01
No.of teachers with PG as the highest qualification	02	19	21
Total no. of temporary teachers	22	07	29
No. of teachers with Ph.D.as the highest qualification	02	-	02

No. of teachers with M.Phil as the highest qualification	-	-	-
No. of teachers with PG as the highest qualification	20	07	27
Total no. of part-time teachers	02	-	02
No. of teachers with Ph.D.as the highest qualification	-	-	-
No.of teachers with M.Phil as the highest qualification	-	-	-
No.of teachers with PG as the highest qualification	-	-	-
Total No. of visiting teachers	02	-	02

8.5	Ratio of full-time teachers to part-time/contract teachers	FT = 42, PT+ VF = 31, Ratio = 42/31 = 1.35:1
8.6	faculty	The vacant faculty positions are given wide publicity through advertisements in leading national dailies. Selections are made strictly in accordance with UGC/NCTE qualifications by Selection Committees, constituted as per guidelines prescribed by these national bodies. A statutorily constituted Screening Committee ensures that the applicants invited for interview have the necessary qualifications and possess the required specialization, if any. The experts invited as experts on selection committees are from the newly emerging areas of study in the subject concerned.
8.7	self- appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the	Yes, The university has a well-thought-out appraisal system that includes self-appraisal and exterior monitoring. Every employee has to submit a self-appraisal report to the superior, which is forwarded to higher authorities with the comments of the higher non-teaching authorities. All the subsequent actions, like promotion increments and bestowing other facilities, depend on the ultimate grade of performance of the concerned employees. A similar system operates for giving all the details of his duty performance and other academic activities and research activities and monitors the co-curricular activities of the student. This self-appraisal form is commented upon by the Head of the Department, and ultimately it is a record with the Vice Chancellor. Any actions, positive or negative, regarding the concerned teacher depend upon his performance in the preceding year. The university has a system to appreciate all the teachers & non-teaching employees who have scored well in their appraisal, and all those employees failing these expectations of the management are advised and sometimes warned to improve their performance to

make good the shortfall. This balancing act is done by the university authority regularly. The university evaluates the work of teaching and non-teaching staff educational their qualification, experience, departmental efficiency, progressive practices as per university rules, and their continuity of efficient work with Maharishi Mahesh Yogi Vedic Vishwavidyalaya. Each academic year, it is the responsibility of university officers to review with teaching and nonteaching staff their performance expectations and goals for the upcoming year, provide feedback, hold seminars and meetings throughout the year, and finally, evaluate their staff's job performance at the end of the academic year. There is an effective performance management process at Maharishi Mahesh Yogi Vedic Vishwavidyalaya, which includes the following:

- 1. Planning and discussing the expectations, job responsibilities, and performance standards of all the teaching and non-teaching staff.
- Providing ongoing coaching and feedback to support success
- 3. Evaluating the level of achievement of goals and demonstration of performance standards using the Staff Performance Appraisal Form There are three formats of forms prepared by the university to take the performance appraisal system, which supports the staff performance management process. Non-teaching performance appraisal forms include attitude towards co-workers, attitude towards students/public, perceptivity and sensitivity, staff and student relations, dependability, attendance and job performance, initiative, judgment response to supervision, decision-making, method of expression, potentialities, innovation and creativity, and job knowledge. It also includes whether nonteaching staff agrees with the policy of Vedic Maharishi Mahesh Yogi Vishwavidyalaya and whether he continuallypractices the Transcendental Meditation & TM siddhi program. Teaching performance appraisal forms include academic qualifications, their research experience & training, how many seminars & conferences they attended, teaching knowledge, innovation in teaching and teaching methods, details of

faculty) 8.9 Whether the providing UG the Permaner If yes, please following detated Scale of Pay wallowances Professor — 16 Associate Professor — 16 Assistant Prof. Mode of Payr Cheque) 8.10 Pay provided to:- Part - Time Faculty Guest Faculty 8.11 Facilities for to (Please prograbout Reside)		participating in university education programs, internal evaluation, paper setting, conduct of examination, and research contribution. It also includes whether teaching staff agrees with the policies of Maharishi Mahesh Yogi Vedic Vishwavidyalaya and whether they regularly practice the Transcendental Meditation & TM Siddhi Programme.
providing UG the Permaner If yes, please following deta Scale of Pay w allowances Professor – 16 Associate Prof Assistant Prof. Mode of Payr Cheque) 8.10 Pay provided to:- Part - Time Fa Temporary Fa Guest Faculty 8.11 Facilities for t (Please pro about Reside Cubicals, (Compared)		1:43
Guest Faculty 8.11 Facilities for t (Please pro about Reside Cubicals,	e provide the ails:- with all the 6400-20900 f[12000-16500 8000-13500 ment- (Cash/	Part-Time Faculty – 500 Rs Per Lecture Temporary Faculty – 500 Rs Per Month
8.11 Facilities for t (Please pro about Reside Cubicals,	-	Guest Faculty – 500 Rs Per Lecture
	teaching staff ovide details	The institution has several effective welfare measures for teaching staff working in the university. The details of the welfare measures are as follows: 1. Loans with free interest are given up to the limit of fifty thousand rupees for the marriage of their wards of teachers working in the university. 2. Six months of maternity leave is provided for ladies on the teaching staff working in the university. 3. Residential facilities are provided to employees

G. Infrastructure

9.1	sufficient space For Land & Building?	Yes, the university has adequate facilities for teaching and learning, viz., classrooms, laboratories, and computing equipment. Who oversees the maintenance of the overall campus that includes the building, classrooms, resource center, administrative staff, and infrastructure? There is a common room for boys and girls, workshops, a seminar hall/multipurpose hall, a psychology lab, a language lab, an art and craft and music room, etc. in the Education department, while all the minimum infrastructure is also available in each and every department, viz., the Department of Veda, the Department of Jyotish, the Department of SthapatyaVed (Vastushastra), the Department of Darshan, the Department of Paurohitya, the Department of Indian Languages, the Department of Social Science, the Department of Commerce, the Department of Computer Science, and the Department of Education. There is a central library in the university. Departmental libraries are also set up in the respective departments. Adequate games facilities for common indoor and outdoor games are also available in the university. Yoga education and Transcendental Meditation had been taught by the TM teachers to the entire department. The university gardens are also maintained by a team of gardeners and laborers, and conservancy is taken care of by the engineering section of the university.
9.2	Does the University have sufficient class rooms?	Yes
9.3	Laboratories & Equipment	
	(Details to be provided in Appendix - XIV And Appendix - XV)	Enclosed as Appendix – XIV & XV
a)	Item Description (make and model)	

b)	Location (Department)	
c)	Value(Rs.)	
d)	Present Condition	
e)	Date of Purchase	
9.4	Library	Enclosed Appendix- XIV
a)	Total Space (all Kinds)	
b)	Computer/Communication facilities	
c)	Total no. Of Ref. Books (Each Department)	
d)	All Research Journals subscribed on a regular basis	
9.5	Sports Facilities	
	(Details to be provided in Appendix-XVI)	Enclosed Appendix- XVI
a)	Open Play Ground (s)for outdoor sports	
	(Athletics, Football, Hockey, Cricket, etc.)	
b)	Track for Athletics	
c)	Basketball courts	
d)	Squash/Tennis Courts	
e)	Swimming Pool (Size)	
f)	Indoor Sports Facilities	
	Gymnasium	
g)	Any other	
9.6	Does the University has Hostels (boys & girls separately)	Yes, Separate hostels to accommodate 100 boys and 100 girls.

H. Financial Viability

10.1	Details of the Corpus Fund				
	created by the University				
	Amount-	FDI	R No.	Bank	Amount
	FDR No. Date– Period -	33598	3182619	SBI	90000000
	renod -	33929	885621	SBI	80000000
	(Documentary evidence to		183629	SBI	70000000
	be given)		929009	SBI	50000000
	Annex - H	39821	929622	SBI	30000000
10.2	Financial position of the			<u>otal</u>	320000000
10.2	University (please provide	Sr. No.		Income	Expenditure
	audited income and	2	2024-25 2023-24	400956937.50 357157253.70	253882583.87 330572912.91
	expenditure statement for	3	2022-23	316987588.00	260416755.92
	the last 3 years)				
10.3	Source of finance and	Sr. No.		Head	Amount
	quantum of funds available	1	Fee Receiv	ed	323724527. 5
	for running the University (for last audited year)	2	Interest Re	ceived	77232410
	(10) last addited year)	3	Other		30862832
	Fees – Donations- Loan – Interest- Any other (pl. Specify) -				
10.4	What is the University's 'unit cost' of education ? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given		4380: 966:	1 (With annual of 1 (Excluding the	•

I. Governance System

11. Organization ,Governance and Management

11.1	Composition of the statutory bodies of the University (please give names,	
	profession & full postal address of the members and date of constitution):-	
	Governing Board	
	Executive Council	
	Board of Management	Enclosed Appendix- XVII
	Academic Council	
	Finance Committee	
	Board of Studies	
	Others	
	(Details to be provided in Appendix - XVII)	
11.2	Dates of the meetings of the above bodies held during the last 2 years	1. Meetings of Board of Management were held on-04/04/2024, 06/03/2025, 26/05/2025
	(Enclose attested copy of the minutes of the meetings)	2. Meetings of Academic Council were held on - 02/0/2024, 16/01/2025
		3 Meeting of Finance Committee were held on - 02/04/2024, 20/02/2025.
		4. Meeting of Board of Studies were held on - 27/06/2023,28/06/2023,18/03/2024, 19/03/2024, 20/03/2024, 21/03/2024, 22/03/2024, 23/03/2024, 27/03/2024, 28/03/2024, 30/03/2024, 07/04/2024, 08/04/2024,13/04/2024, 08/05/2024
		Copy of Minutes – Enclosed Refer Annex - I
11.3	the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	1. The Board of Studies has been constituted in accordance with the Statute No. 14 & 15 of the University. In the Board of Studies, approx. 33%. Two members are external in each BOS to develop the curricula that are aligned with the institutional goals and objectives. Curriculum design and development is done through a well-defined
		process. Curricula developed/adopted have

relevance to the local/national/regional/global developmental needs. **Employability** entrepreneurship, pursuit of higher knowledge, and overall development of students are major considerations in the design and development of the curricula. The Board of Studies of every subject of the university, in consultation with academic experts and industry within and outside the institution, is effectively done for developing the curricula. The students feel fulfilled as they grow in ability to think and act in accordance with natural law and live life free from mistakes and suffering. 2. The Academic Council has been instituted in accordance with Statute No. 12 of the University. The work of the Academic Council is to exercise general supervision over the academic policies of the university and to give direction regarding methods of instruction, to bring about inter-institutional coordination. to establish or committees or boards for taking up projects on an inter-institutional basis, and to consider matters of general academic interest either on its own initiative or on a reference by a school/faculty or the board of Management and to take appropriate action thereon, to frame such regulations and rules consistent with the statutes and the ordinances regarding the academic functioning of the university. 11.4 Are there other strategies to review In addition to the Academic Council, the academic programmes besides the university has the power to constitute a academic council? If yes, give details standing committee or subcommittee as it about what, when and how often are may deem fit and may appoint to such such reviews made? committee persons who are not members of such authority to review academic programs.

J. Research Profile

12.1	Faculty - wise and Department - wise information to be provided in respect of the following:-	
	> Student -Teacher Ratio	
	 Class Rooms Teaching labs Research labs (Major Equipments) Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) Publications in last 3 years (Year-wise list) No. of Books Published Patents Transfer of Technology 	Enclosed Annex - J
	 Inter-departmental Research (Inter-disciplinary) Consultancy Externally funded Research Projects Educational Programmes Arranged 	

K. Misc.

13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff

Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details

(Details to be provided in Appendix-XVIII)

13.2	Summary of	the	Non-				
	Teaching Staff			Particulars	Female	Male	Total
				Administrative Staff			
				Group A	01	06	07
				Group B	-	07	07
				Group C	04	12	16
				Group D	-	16	16
				Sub total	05	41	46
				30			

=	Sub total Grand Total	-	19	19
			10	10
	Group C Group D	-	17 -	17 -
	Group B	-	02	02
	Group A	-	-	-
	Technical Staff			

13.3	No. of Non-teaching staff				
	category wise	Category	Female	Male	Total
		Sc	-	04	04
		ST	=	01	01
		OBC	03	23	26
		PH	-	=	=
		General	02	32	34
		Total	05	60	65
13.4	Ratio of Non-teaching staff to students		1:4	19	
13.5	Ratio of Non-teaching staff to faculty	1: 1.12			

14. Academic Results

14.1	Faculty-wis past 3 year	se and course- s	esults of the		
	Sr. No.	Course	No. of Candidates appeared	Result	Enclosed Annex - K

15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details:	
	Date of Accreditation Period Grade CGPA Grading System Followed	NO

15.2		courses are acc ovide course-wi			
	S.No.	Course	Whether Accredited	Period of Accreditation	NO
15.3	Other Accreditations, if any				NO

15.4 Any other information
(including special achievements by the
University which may be relevant for the
University)

The distinctive and unique area of MMYVV is the study, practice, and science propagation of Technologies of Consciousness, which somehow is not available in most of the educational institutions. His Holiness Maharishi Mahesh Yogi ji, the founder chancellor and the foremost scientist of Consciousness revived the ancient Indian Vedic knowledge from its very basis, the simplest state of Human Consciousness, the techniques to experience Pure Consciousness, Harnessing the Infinite creativity, its expression in the hymns of the Vedas and Vedic literature ultimately manifesting in the form of the whole everexpanding universe. thereby providing science and technologies to create a peaceful, progressive and harmonious world.

MMYVV, since its inception, has been working to accomplish the vision same using all the technologies Consciousness of provided, used, and verified by Maharishi ji for creating ideal individuals and society having Knowledge, power, and bliss and a progressive, peaceful. harmonious world. This university is one of the universities applying all the principles and ideologies founded by the founder chancellor, not just having University in his name.

The priority of the university is increasing Sattwa (orderliness and purity) in the individual and collective consciousness, so all the faculty, staff, and students are taught Transcendental Meditation and TM Siddhi program (benefits of the TM and TM Siddhi programs may be added here or in an annexure) to not only provide all knowledge in every brain and not just in libraries, and while doing so through the Field effect simultaneously contributing to and creating world peace.

The thrust is to explore the Veda, Vedic Vedic literature, and technologies in the light of Maharishi Vedic Science and propagate the knowledge to all the students and society, establishing large groups of Transcendental Meditation and TM Siddhi practitioners are not only benefiting them individually but also Create harmony and orderliness in collective consciousness to win over the tendencies of terror and war and create peace and prosperity for the nation and the whole world through the proper use of Vedic Technologies of Yagya, Yog, Udyog, Jyotish, Sthapatya Ved, Ayurved, GandharvaVed, etc.

The education provided in the university is not merely filling the brain with information, but also it should bring in all-round development of the youngsters and make them worthy citizens of the country. It is hoped that the university will grow in stature and serve the society at large in the days to come. It is one of the few Vedic

Universities on the international scene offering Maharishi's Consciousness-Based Education. This is the only University in the whole world.

16. Strength and Weaknesses of the University

16.1	Strengths of the University	1. This is one of the few Vedic universities offering Adhyatmic, Adhidevic, and Adhi Bhautic, that is, the total knowledge in the whole world.
		2. The university teaches Transcendental Meditation to all the stakeholders and society at large in this tension-gripped world to relieve their stresses and strains and provide inner peace and outer

		progress
		progress.
		3. This university is situated at the geographical center of India, known as Brahmsthan of India.
		4. It is bestowed with the choicest greenery and natural beauty by nature, with green hillocks encompassing the campus. The campus is heavenly purified by the daily oblations offered by 1331 trained Vedic Pundits.
		5. Looking to the absolute rural base, the WI-FY facility is introduced by the university.
		6. Vedic University provides an integrated, unified version of all aspects of life through the study of Maharishi Vedic Science and experience of Transcendental Consciousness.
		7. Eco-friendly campus.
		8. Alumni Association
16.2	Weaknesses of the University`	1. The campus is away from the city in a deep rural/tribal area, thereby far too disconnected for the students.
		2. The society in the vicinity is so poor that their financial fee support is measurably weak for the sustenance of a self-financing university.
		3. Village people do not aspire to study ancient/traditional subjects with that zeal in contrast with city dwellers. 4. Being in a remote area, there is a dearth of good senior teachers who refuse to come to avoid double establishment.
		5. Lack of financial grant-in-aid from any agency. <i>Institutional Opportunity:</i>
		1. The university can leap into the

international arena by starting English-medium coaching in various Vedic disciplines and technologies, being unique in the world.

- 2. The environmental & geographical situations tend to develop the university internationally in the field of Ayurveda because the whole land track is full of Ayurvedic trees and plants.
- 3. Since modern society is ridden with tensions, stresses, and worries, besides fear of war and terror, transcendental meditation, its advanced techniques, and Vedic technologies are helpful in solving all of these problems. MMYVV, offering these courses, can become an international center for peace, harmony, and knowledge in the whole world.
- 4. The students of Veda, the professionals in the field of Vedic technologies, can be deployed in foreign countries as Vedic experts to provide Vedic knowledge and help people to make their lives peaceful and progressive.
- 5. The student of Jyotish shall not only get their livelihood through the knowledge of astrology but will also help the individuals and society to avert the danger or problems before they arise.
- 6. The passed-out students of Sthapatya Ved (Vastushastra) shall get their livelihood through the knowledge of Vastu consultancy, helping the individuals and society to reside in tune with nature for being healthy and successful.

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University www.mmyvv.org.

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Registrar Registrar MalMaharishi Mahash Xogiya Head Wedica Miswavidyalaya Kathi